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|---|--|---|--|---|---|--|--|--|
| <b>Course</b>                           | <b>LEXICOLOGY (ENN 403)</b>  |   |  |   |   | <b>Year</b>                                      | 2023/2024  |  |
| <b>Study programme</b>                  | GRADUATE STUDY (English Studies: Philology)  |   |  |   |   | <b>ECTS</b>                                      | 4  |  |
| <b>Department</b>                       | Department of English Studies  |   |  |   |   |  |  |  |
| <b>Level of study programme</b>         | <input type="checkbox"/> Undergraduate   |   | <input checked="" type="checkbox"/> Graduate               |   | <input type="checkbox"/> Integrated   |  | <input type="checkbox"/> Postgraduate  |  |
| <b>Type of study programme</b>          | <input type="checkbox"/> Single major<br><input checked="" type="checkbox"/> Double major  |   | <input checked="" type="checkbox"/> University             |   | <input type="checkbox"/> Professional   |  | <input type="checkbox"/> Specialized   |  |
| <b>Year of study</b>                    | <input checked="" type="checkbox"/> 1.   |   | <input checked="" type="checkbox"/> 2.                     |   | <input type="checkbox"/> 3.   |  | <input type="checkbox"/> 4.<br><input type="checkbox"/> 5.   |  |
| <b>Semester</b>                         | <input checked="" type="checkbox"/> Winter   |   | <input type="checkbox"/> I.                                |   | <input type="checkbox"/> II.  |  | <input type="checkbox"/> III.  |  |
|   | <input type="checkbox"/> Summer  |   | <input type="checkbox"/> VI.                               |   | <input checked="" type="checkbox"/> VII.  |  | <input type="checkbox"/> VIII.<br><input checked="" type="checkbox"/> IX.<br><input type="checkbox"/> X.         |  |
| <b>Status of the course</b>             | <input type="checkbox"/> Compulsory  |   | <input checked="" type="checkbox"/> Elective               |   | <input type="checkbox"/> Elective course offered to students from other departments |  | <b>Teaching Competencies</b>   | <input type="checkbox"/> YES<br><input checked="" type="checkbox"/> NO |
| <b>Workload</b>                         | 1  | L | 1  | S | /   | E  | <b>Internet sources for e-learning</b><br><input checked="" type="checkbox"/> YES<br><input type="checkbox"/> NO |  |
| <b>Location and time of instruction</b> | Room 131; Wednesdays<br>10:00 – 12:00 h  |   |  |   |   | <b>Language(s) in which the course is taught</b> |  | English  |
| <b>Course start date</b>                | October 9 <sup>th</sup> , 2023   |   |  |   |   | <b>Course end date</b>                           |  | January 26 <sup>th</sup> , 2024  |
| <b>Enrolment requirements</b>           | completion of the undergraduate study in English language and literature   |   |  |   |   |  |  |  |
| <b>Course coordinator</b>               | Ivo Fabijanić, Ph.D., Full Prof.   |   |  |   |   |  |  |  |
| <b>E-mail</b>                           | ivo.fabijanic@unizd.hr   |   |  |   |   | <b>Consultation hours</b>                        | Tue.10:00- 12:00<br>Wed. 09:00-10:00   |  |
| <b>Course instructor</b>                | Ivo Fabijanić, Ph.D., Full Prof.   |   |  |   |   |  |  |  |
| <b>E-mail</b>                           | ivo.fabijanic@unizd.hr   |   |  |   |   | <b>Consultation hours</b>                        | Tue.10:00- 12:00<br>Wed. 09:00-10:00   |  |
| <b>Assistant/Associate</b>              |  |   |  |   |   |  |  |  |
| <b>E-mail</b>                           |  |   |  |   |   | <b>Consultation hours</b>                        |  |  |
| <b>Assistant/Associate</b>              |  |   |  |   |   |  |  |  |
| <b>E-mail</b>                           |  |   |  |   |   | <b>Consultation hours</b>                        |  |  |
| <b>Mode of teaching</b>                 | <input checked="" type="checkbox"/> Lectures   |   | <input checked="" type="checkbox"/> Seminars and workshops |   | <input checked="" type="checkbox"/> Exercises                                       |  | <input checked="" type="checkbox"/> E-learning   |  |
|   | <input type="checkbox"/> Individual assignments  |   | <input checked="" type="checkbox"/> Multimedia and network |   | <input type="checkbox"/> Laboratory   |  | <input checked="" type="checkbox"/> Mentoring<br><input type="checkbox"/> Other                                  |  |
| <b>Learning outcomes</b>                | Upon graduation, students will be able to: define and explain the basic terms and concepts of lexicology ; learn and remember the basic characteristics of the English lexicon; describe the historical development and basic features of the development of the English lexicon; recognize the characteristic morphological elements of words, understand the distribution of word-formation patterns and their contiguous properties; be able to define and understand the distribution of morphemes according to their meaning; understand the distinction between semantics and semiotics; revise and understand the aspects of lexical meaning and changes of word meaning; revise and expand previously taught topics on formational types of constituents in modern English; be able to distinguish the types of constituent elements according to different principles/aspects; understand the basic stylistic determinants of lexical elements; understand the basic principles of research on mental lexicon and conceptual metaphors; be able to organize a seminal topic dealing with English lexicology (in written medium) |   |  |   |   |  |  |  |

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| <b>Learning outcomes at the Programme level</b>   | Upon graduation, students will be able to: know and understand the basic concepts of lexicology and acquire basic knowledge of lexicology; understand its place and importance in linguistics; be able to use English word-formation patterns; understand the changes of word meaning and meaning relations; be able to/ recognize and recycle the characteristic morphological elements of words; know and understand the impact of change/-s in the meaning of words with regard to morpheme/-s involved in their formation; understand the basic starting points in research on mental lexicon and methodological principles of research and analysis of conceptual metaphors; independently organize and conduct a small research work/seminal work in the field of lexicology; independently write an essay/a seminar work; be able to read and understand research; recognize and describe relevant ideas and concepts; connect different approaches, perceptions, and knowledge through an interdisciplinary approach; apply a critical and self-critical approach in argumentation; carry out scientific research investigations; apply ethical principles in conducting investigations and in resolving issues independently and in a group. |   |  |   |  |
| <b>Assessment criteria</b>                        | <input checked="" type="checkbox"/> Class attendance  | <input type="checkbox"/> Preparation for class  | <input checked="" type="checkbox"/> Homework | <input type="checkbox"/> Continuous evaluation  | <input type="checkbox"/> Research  |
|   | <input type="checkbox"/> Practical work   | <input type="checkbox"/> Experimental work  | <input type="checkbox"/> Presentation        | <input type="checkbox"/> Project  | <input checked="" type="checkbox"/> Seminar  |
|   | <input checked="" type="checkbox"/> Test(s)   | <input checked="" type="checkbox"/> Written exam  | <input type="checkbox"/> Oral exam           | <input type="checkbox"/> Other:   |  |
| <b>Conditions for permission to take the exam</b> | Two midterm exams are compulsory for all students and a compulsory condition for taking the final exam. Test marks may be negative. In case of a negative assessment, student is expected to write an essay on a given topic (previously consulted with the teacher). An essay for the first colloquium/test must be submitted to the release date of the second midterm test and an essay for the second midterm test - until the end of classes in the winter semester. The seminar work should be submitted by the end of classes in the winter semester. Due to specific epidemiological situations (COVID 19 disease) during the exam periods, final oral exams might be organized.  |   |  |   |  |
| <b>Exam periods</b>                               | <input checked="" type="checkbox"/> Winter  |   | <input type="checkbox"/> Summer              | <input checked="" type="checkbox"/> Autumn  |  |
| <b>Exam dates</b>                                 | February 7 <sup>th</sup> , 2024; February 21 <sup>st</sup> , 2024; Room 131 at 10:00 h  |   | /  |   | September 4 <sup>th</sup> , 2024; September 18 <sup>th</sup> , 2024; Room 131 at 10:00 h |
| <b>Course description</b>                         | The course provides insights into: the specific area within linguistics which deals with words, its theoretical foundation and practical application; the basic characteristics of English lexicon, its historical development and structure according to the historical influences of other languages; basic division of lexical and grammatical words; basic morphological characteristics of words and their classification according to those characteristics; kinds of formational morphemes; the basics of semantics and semiotics; functional/contextual meaning; in different aspects of lexical meaning and various results of its change; in word formation, formative types in modern English, and their characteristics and elements; basic approaches to the study of mental lexicon and conceptual metaphors.   |   |  |   |  |
| <b>Course content</b>                             | 1st week  | Introduction to Lexicology; The Background of English (the name of the language; OE period; pre-Germanic words; Early German; Earliest loanwords; Latin words in English)   |  | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 1-20.   |  |
|   | 2nd week  | The Background of English: The Scandinavian element; The Norman Conquest, Early Modern period; The Renaissance period; Loans from other languages. Assimilation of borrowings: complete, partial and unassimilated borrowings |  | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 21-47.<br>Stockwell, Robert, Minkova, Donka (2002) <i>English Words: History and Structure</i> . pp. 19-55. |  |
|   | 3rd week  | The word (definitions); Lexical words, Grammatical words: Characteristics of words; Ambiguity in the notion of word. Word-structure; free, bound, semi-bound morphemes.   |  | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology,   |  |

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|           |  |  | pp. 48-68.<br>Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp. 56-72.  |
| 4th week  |  | Types of meaning in morphemes: lexical meaning, differential meaning, distributional meaning, part-of-speech meaning, morphemic types of words, types of word segmentability; procedure of morphemic analysis                      | Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp. 56-72., 89-92<br>Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 48-68.<br>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 52-66 |
| 5th week  |  | Word meaning: the linguistic sign; denotation & reference, denotation & sense; meaning as a linguistic sign; Functional/contextual definitions of meaning; Operational and information-oriented definition of meaning. Ponavljanje | Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. pp.147-161.<br>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 11-25.  |
| 6th week  |  | 1.kolokvij/preliminary test  | -  |
| 7th week  |  | Types of meaning: grammatical, lexical, part-of-speech meaning; Aspects of lexical meaning: denotational, connotational, pragmatic   | Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 11-33   |
| 8th week  |  | Word meaning & motivation: phonetical, morphological, semantic motivation; Causes, nature & results of semantic change: Polysemy; Homonymy, Synonymy   | Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 21-33<br>Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 91-116.  |
| 9.tjedan  |  | Word-formation: inflection, derivation, composition. Affixation, conversion.   | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-90.   |
| 10th week |  | Composition (shortening, blending, acronymy, sound interchange, sound imitation, distinctive stress, back formation)<br>Prefixation, Suffixation; productive and non-productive affixes; Valency of affixes and bases.             | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-89.<br>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 70-78   |
| 11th week |  | Conversion; Basic criteria of semantic derivation in conversion<br>Compounds (word order); Characteristics of compounds; Parts-of compounds; Classification of compounds<br>Ponavljanje i priprema za kolokvij                     | Jackson, Howard & Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 69-89.<br>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 87-96   |
| 12th week |  | 2.kolokvij/preliminary test  | -  |
| 13th week |  | The function of words; Co-text; Context  | Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. pp. 187-190   |

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|   | 14th week  | Mental lexicon; Modelling the mental lexicon; Words in the mind | Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. pp. 190-202   |
|   | 15th week  | Conceptual Metaphors; Ponavljanje i priprema za test            | Katamba, Francis (1994) English Words, Structure, History, Usage. pp. 233-244  |
|   | <b>Seminars</b>  |   |  |
|   | 1st week   | Lexemes of various origin in English                            | <p>Jackson, Howard &amp; Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology</p> <p>Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure.</p> <p>Zykova, I.V. (2007). A Practical Course in English Lexicology.</p> <p>Katamba, Francis (1994) English Words, Structure, History, Usage.</p> <p>Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation.</p> |
|   | 2nd week   | Lexemes of various origin in English; assimilation              |  |
|   | 3rd week   | Lexical, grammatical words; word-structure                      |  |
|   | 4th week   | Types of meaning in morphemes; morphemic analysis               |  |
|   | 5th week   | The linguistic sign; meaning as a linguistic sign. Ponavljanje  |  |
|   | 6th week   | 1. kolokvij/preliminary test                                    |  |
|   | 7th week   | Aspects of lexical meaning                                      |  |
|   | 8th week   | Word meaning and motivation; Polysemy, homonymy, Synonymy       |  |
|   | 9. tjedan  | Word-formation  |  |
|   | 10th week  | Composition; Prefixation, Suffixation. Ponavljanje              |  |
|   | 11th week  | Conversion; Compounds   |  |
|   | 12th week  | 2. kolokvij/preliminary test                                    |  |
|   | 13th week  | Mental lexicon  |  |
|   | 14th week  | Conceptual Metaphors  |  |
|   | 15th week  | Ponavljanje   |  |
| <b>Required reading</b>                         | <p>1.) Jackson, Howard &amp; Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology. London: Continuum.</p> <p>2.) Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure. Cambridge: University Press.</p>   |   |  |
| <b>Additional reading</b>                       | <p>1.) Lipka, Leonhard (2002) English lexicology: lexical structure, word semantics and word-formation. Narr. Tübingen.</p> <p>2.) Crystal, David (2003) The Cambridge Encyclopaedia of the English Language. Cambridge: CUP.</p> <p>3.) Zykova, I.V. (2007). A Practical Course in English Lexicology. Moscow: Academia.</p> <p>4.) Crystal, David (2007) Words, words, words. Oxford: Oxford University Press.</p> <p>5.) Denning, Keith, Kessler, Brett, Leben, William R. (2007) English Vocabulary Elements. New York: Oxford University Press.</p> <p>6.) Fernández-Domínguez, Jesús (2009) Productivity in English Word-Formation. Bern. Peter Lang.</p> <p>7.) Fischer, Roswitha (1998) Lexical Change in Present-Day English. Tuebingen. Narr.</p> <p>8.) Katamba, Francis (1994) English Words, Structure, History, Usage. Routledge.</p> <p>9.) Lexical Creativity, Texts and Contexts, ed. by Judith Munat. Philadelphia. John Benjamins Publishing Company. 2007.</p> <p>10.) Lord, Robert (1994) The words we use. London: Kahn &amp; Averill.</p> <p>11.) Plag, Ingo (2003) Word-formation in English. CUP. New York.</p> |   |  |
| <b>Internet sources</b>                         | <p><a href="http://www.natcorp.ox.ac.uk">http://www.natcorp.ox.ac.uk</a> (BNC)</p> <p><a href="http://www.euralex.org">http://www.euralex.org</a> (The European Association for Lexicography)</p>  |   |  |
| <b>Assessment criteria of learning outcomes</b> | Final exam only  |   |  |
|   | <input checked="" type="checkbox"/> Final written exam   | <input type="checkbox"/> Final oral exam                        | <input type="checkbox"/> Final written and oral exam   |
|   |  |   | <input type="checkbox"/> Practical work and final exam   |

|                                     | Only test/homework  | <input checked="" type="checkbox"/> Test/homework and final exam | <input checked="" type="checkbox"/> Seminar paper | <input type="checkbox"/> Seminar paper and final exam | <input type="checkbox"/> Practical work | <input type="checkbox"/> other forms |
|-------------------------------------|---|--|---|---|---|--------------------------------------|
| <b>Calculation of final grade</b>   | <p>The final score is obtained by calculating the average of four rating marks: the seminar work, two midterm exams and a written exam grade. Two midterm exams are compulsory for all students. Test marks may be negative. In case of a negative assessment, student is expected to write an essay on a given topic (previously consulted with the teacher). Essays for the first colloquium must be submitted to the release date of the second colloquium and essays for the second colloquium - until the end of classes in the winter semester. The seminar paper should be submitted by the end of classes in the winter semester. Rating of accepted essays is sufficient (D) and is taken into account in the final grade formation. In the case of excused absence from the tests, there are the same obligations as in the case of obtaining a negative assessment of the midterm tests. Unjustified absence implies 0 (zero) grade.</p> <p>Due to specific epidemiological situations (COVID 19 disease) during the exam periods, final oral exams might be organized.</p>  |  |   |   |   |                                      |
| <b>Grading scale</b>                | < 59%   | % Failure (1)  |   |   |   |                                      |
|                                     | 60 – 69%  | % Satisfactory (2)   |   |   |   |                                      |
|                                     | 70 – 79%  | % Good (3)   |   |   |   |                                      |
|                                     | 80 – 89%  | % Very good (4)  |   |   |   |                                      |
|                                     | 90 – 100%   | % Excellent (5)  |   |   |   |                                      |
| <b>Course evaluation procedures</b> | <input checked="" type="checkbox"/> Student evaluations conducted by the University<br><input type="checkbox"/> Student evaluations conducted by the Department<br><input type="checkbox"/> Internal evaluation of teaching<br><input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations<br><input type="checkbox"/> Other  |  |   |   |   |                                      |
| <b>Note /Other</b>                  | <p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p> |  |   |   |   |                                      |